

Managing in the face of Catastrophe (s)

LTC 710

The 9-1-1 AD

How did I get here

- November 17, 2011
 - Drowning of High School PE student in the high school swimming pool.
- March, 2012
 - JV track athlete hit in face with a discus
- May, 2012
 - Independent Auditor to review Athletic operations
- September 11, 2012 – October 11, 2012
 - Wildfires in NCW

Calling 9-1-1

- No training can prepare you for the day.
 - Personal
 - Coaches / Teachers
 - Kids
 - Parents
- You are the leader and relied upon to respond, stay calm and put others needs before your own.
- 9th day of practice – Winter Sports
 - Pool closed
 - Practices

It doesn't go away....

- Emotional of athletes
- Litigation / Interviews
- Parents
 - Trust in school system
 - Rely on school to lead

What will happen next?

- JV Track Incident – Athlete hit with a discus
 - Immediate insurance / risk management review
 - Facility adjustments as needed
 - Review how coaches and athletes approach events with implements.
- Independent Auditor hired to review athletics
 - Coaches (hiring, certification, compliance and evaluation)
 - Athletes (eligibility, clearance)
 - Event coordination / management
 - Facility Use
 - Fundraising and Budgeting

What did I learn ?

- You need to have an organizational system so you can oversee the actual student-athlete environment.
- Repurposing of self
 - Establish expectations and accountabilities
 - Be available and oversee the environment daily
 - Be diligent in assuring people are doing what they are expected to do.

Foster and environment of diligence in reference to the details associated with a proactively safe environment.

What next?

- Everything changes
- “Duty of Care”
 - Define
 - Establish best practices
 - Create expectations
 - Develop diligence notebook and schedule
- Establishing buy-in and support from coaches

September, 2012



Looking down on the valley





Looking down on the school

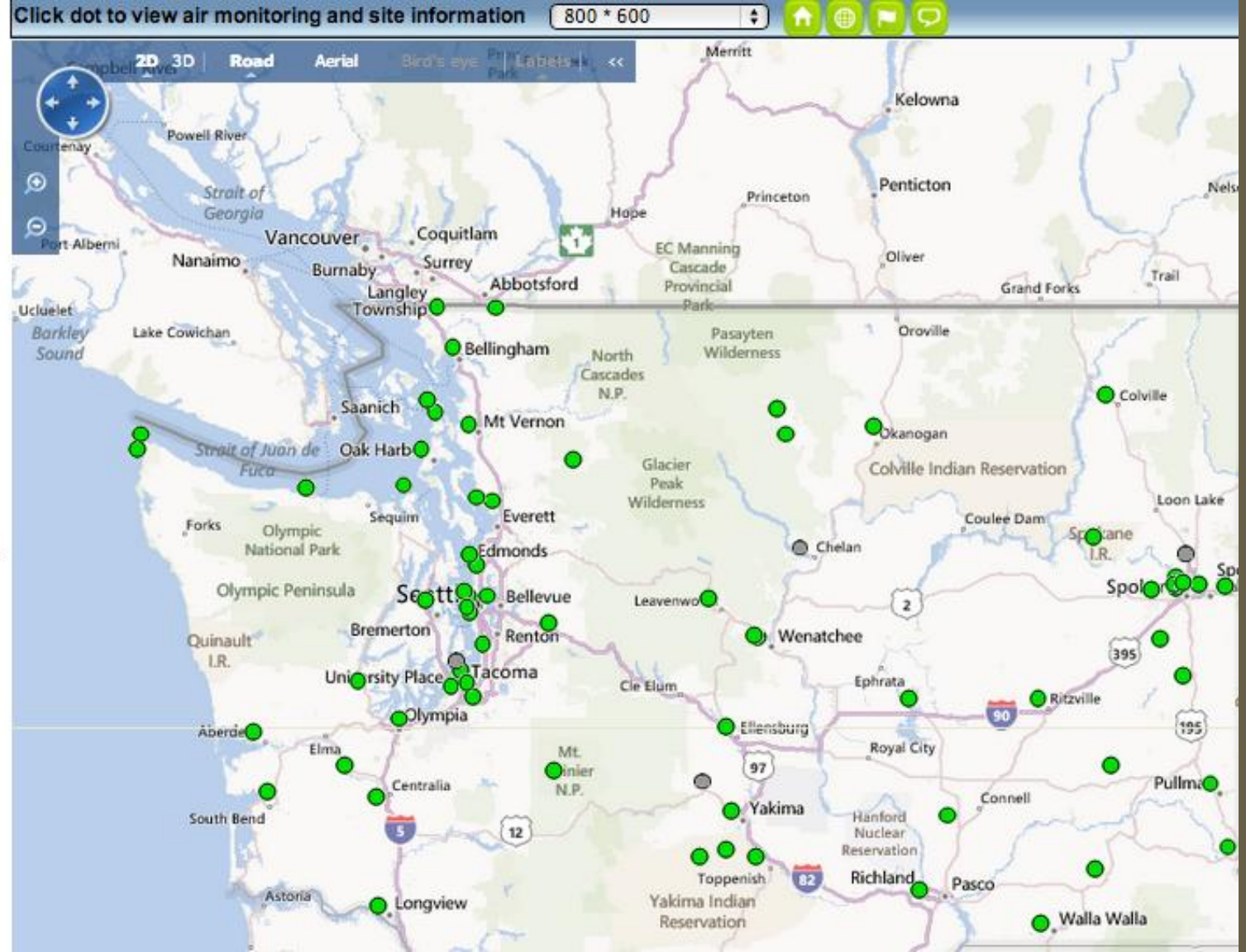


- Monitoring Sites
- Recent Data
- Group Reports
- Historical Data/Links

Use Menu
Recently collected data have yet
been thoroughly reviewed for validity
and should be considered preliminary.

AQA Legend for details

- Legend
- Rate
- Healthy For Sensitive
- Healthy
- Unhealthy
- Unhealthy
- Unhealthy
- Unhealthy
- AQA Data



Kuntz's "Top Ten"

- #10 – What you see, is not what you get.
- #9 – Can the bus stop anywhere?
- #8 – You don't have to say "hello" when you answer the phone.
- #7 – Do I get paid more?
- #6 – Does my EAP work in Quincy?

Kuntz's "Top Ten"

#5 – Know who is making decisions? District office / AD / Principal

#4 – Have a good relationship with others

Transportation

Town Toyota Center / Sports plex

#3 – Make a decision early (and stick with it)

#2 – Have an alternative practice plan

Who gets priority

What is the goal of practice

Maintaining pre-competition requirements

Creating competitive equality

#1 – Have a communication plan

The silver lining....

- You are always leading and being evaluated
 - Skills and Systems in place
 - Organizational
 - Communication

- Can you be trusted and followed?

Do you do what you say?

Are your decisions fair?

Success is not in the absence of problems, but the ability to deal with them.

- ***Think through the “what if” and have a plan for how you might respond.***